

**SCHOOL ADJUSTMENT IN RELATION TO ACADEMIC ACHIEVEMENT AMONG SECONDARY  
SCHOOL STUDENTS**

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**ABSTRACT**

*The current study aims to examine school adjustment and academic achievement secondary school pupils in Guntur district of Andhra Pradesh. The process of school adjusting to the role of a student and various elements of the school environment is known as "school adjustment." Failure to adapt may result in mental health problems, school refusal, or dropout, and may call for counseling in the classroom. The current study focuses on academic achievement among secondary school students who experience numerous alterations in the classroom. Teachers, classrooms, school and class policies, performance standards, the level of difficulty of the work, and peers all change from year to year. Academic achievement is predicted by how well they handle these difficulties. The population of the current study consists of 1000 IX-standard secondary school students from rural and urban secondary schools in the Guntur district of the state of Andhra Pradesh who attend government, aided, and private schools in various locations. The findings of the correlation study revealed a substantial positive association between secondary school student's academic achievement and their school adjustment.*

**KEYWORDS:** School Adjustment, Academic Achievement, Maladjustment